



**DANDENONG NORTH
PRIMARY SCHOOL
NEWSLETTER**

School Website:
www.dandenongnorthps.vic.edu.au

6th March, 2024

News From the North

Calendar of Events

MARCH 2024

7th - CURRICULUM DAY
(NO SCHOOL)

8th - CURRICULUM DAY
(NO SCHOOL)

11th - PUBLIC HOLIDAY

13th - 21st NAPLAN

23rd - Grade 5 Students
Excursion to the Museum

25th - Grade 4 Students
Excursion to Pollywood
Side

28th - END OF TERM 1

APRIL 2024

15th - START OF TERM 2

19th - Gala Day

MAY 2024

1st - School Photo Day

8th - Foundation Students -
Excursion to Myuna Farm

9th - Foundation Students -
Excursion to Myuna Farm

I will do all that I can to
make sure that Dandenong
North Primary School
remains a great school.

I will try my hardest to fol-
low the 4Cs to keep our
school a safe and happy
place.

I promise to treat others as I
would like to be treated.

Building Confidence

Clinical Psychologist Andrew Fuller specialises in the wellbeing of young people and their families. Andrew will be presenting at our staff conference on Thursday 7th March. On his website (andrewfuller.com.au), Andrew shares some fantastic resources that are very relevant to today. I have included an excerpt about confidence and hope you explore his site to learn a little more about how we can help our young people thrive in today's world.

Confidence is one of the most powerful, and one of the most elusive, qualities that creates success in life. Building confidence means that we develop the courage to try out new things. Unless we are exceptionally talented, most of us approach new activities with a slight apprehension, which is usually followed, by bewilderment and confusion. Our first attempts may be feeble but if we persist we often gain a sense of mastery. If, however, someone rescues us when we are bewildered we learn that someone else can do what we cannot. This is why rescuing children when they are struggling with a new activity is toxic to confidence.

There are several steps to creating and building confidence.

Follow the 80/20 rule –No one is confident at everything all the time. We all have hesitations and setbacks. Aim to be bold and confident about 80% of the time. In many areas of life, it is the predominant pattern that counts long term.

Build a have-a-go culture- People often express their insecurities by claiming that they can't do something or by comparing themselves negatively with others. For example, "I am the world's worst dancer" or "I'm no good at Maths". When someone makes comments like these, acknowledge their feelings and help them to express them verbally. Ask them what makes them feel that way. Accept their fears or insecurities as genuine but don't agree with their self-assessment.

We are looking forward to a productive two days of learning on the upcoming Curriculum Days.

CURRICULUM DAYS

**Thursday 7th March & Friday 8th March
NO SCHOOL**

**Monday 11th March - Public Holiday
NO SCHOOL**

Children return to school: Tuesday 12th March

Special Awards

We have had a fabulous fortnight at DNPS with our students truly living our values. Courtesy, Cooperation and Common Sense are evident in every classroom and outside in the playground. A big congratulations to the following people for receiving their class awards.

Photos only show half the recipients as we build up to full school assemblies.



Monday 26th February

FA: Rafiuddin	1FB: Sommer	2L: Ramin	3J: Yalda	4S: Tawhid	6CA: Shajini
FH: Sarvika	1KN: Shreyan	2D: Steven	3G: Levi	5K: Abdussaleh	6W: Abolfazl
FK: Omar	1P: Sobhan	2S: Elvis	4D: Muaz	5C: Manahil	6KG: Alice
FN: Dewa	2N: Ziyen	3V: Kiyan	4C: Yasna	5G: Manya	6C: Elham
FO: Ava	2T: Narges	3O: Pariza	4M: Farzard	5H: Thanish	
FS: Rislin	2NL: Nayanika	3A: Curtis	4TW: Samsor		

Peer Mediators

Congratulations to the following Year 6 students who have been trained as our Peer Mediators for 2024. We look forward to seeing you being Courteous while Caring for your peers and encouraging them to use their Common Sense and Consideration in the playground.





Monday 4th March

FA: Princeton	1T: Jayden	2N: Fatima	3J: Vinuki	4D: Sahar	6CA: Alexia
FH: Tommy	1KN: Rosha	2D: Christian	3G: Areesha	4S: Zena	6W: Lisa
FK: Mareena	1YN: Daniah	2L: James	3G: Rehan	5G: Chloe	6KG: Ziyad
FN: Vishai	1P: Mahbob	2T: Milan	4C: Claudia	5K: Wasim	6C: Charan
FO: Alysha	1FB: Luka	3O: Ezyan	4M: Christian	5C: Shelly	
FS: Ahmad	2NL: Mahdi	3A: Maerweina	4TW: Maryam		

A record number of prizes were awarded for earning badges this week!



Student Bathrooms

We are very fortunate at Dandenong North Primary to have bathroom facilities located in all our main buildings for students to access during class and break times. It is very important however, that these bathrooms are only used by students who attend Dandenong North Primary School. If while you are at school to collect your child, you or a young person in your care requires the bathroom, please use the bathroom indicated in the Gym (opposite the student bathrooms). If you require support, please pop into the office and we are happy to direct you to the closest appropriate bathroom.



These bathrooms are for

STUDENT USE ONLY



Last Friday, DNPS hosted the annual House Cross Country event, where students from Keys, Marsh, Leed, and Verey houses took to the challenging course with excitement and determination. Under sunny skies, runners navigated twists and turns, showcasing their endurance and house spirit. The event ran with great success and exemplified sportsmanship and the 4C's. Great work to all the students who placed in the top 12 and good luck in making the DNPS District team for Cross Country. The winning house will be named at the next senior school assembly.



12/13 Boys 1st Alamdar
6KG
2nd Benyamin 6CA 3rd Zain 6C



12/13 Girls 1st Shajini 6CA
2nd Maevis 6C 3rd Selene 6C



11 Boys 1st Krisssh 6W
2nd Mustafa 5K 3rd Oscar 6PG



11 Girls 1st Aisha 6PG
2nd Manahil 5C 3rd Vivijana 5H



9/10 Boys

1st Ibaad 4M and Abdullah 4M
2nd Ali Naqi 4TW 3rd Mohammad 4C



9/10 Girls 1st Maliha 3J
2nd Thushani 4TW 3rd Nikki 3J

Year 6 Visit Lyndale Secondary College

Wow! What an amazing time the Year 6 students had on Monday 4th March at Lyndale Secondary College. On this day, we got to explore and experience a day of being a high school student. Students had the opportunity to participate in Virtual Reality, Science, Art, Food Tech, Digital Tech and PE which are all subjects at Lyndale SC.

With amazing VR equipment and individual headsets we were engaged in VR games and explored the virtual reality classroom. In Science, we undertook a forensic investigation where we used flames, chemicals and other equipment to solve a 'Who stole the Truth Serum?'

At PE we learnt all about 'Tap On' where all Lyndale students track their physical activity and collect house points by being active learners. We worked together and encouraged each other during the challenging game of 'Gladiators'! By dodging and weaving balls, and collecting cones the aim was to score the most points for our team.

Programming using the Microsoft Micro:bit software was intriguing. Here we discovered how a small micro-bit can hold so much data.

Overall, we are all so thankful for this opportunity that Lyndale Secondary Collage had to offer us, the Year 6s students at Dandenong North Primary School.

By: Reem, Safiya & Shajini 6CA



World of Wellbeing

Welcome back to the 'World of Wellbeing', your fortnightly update on everything wellness at DNPS!

This year, we are very excited to announce that we have started 'Recess Clubs'. 'Recess Clubs' have been created to help our students grow new friendships, social, emotional and communication skills, as well as their ability to develop new, hands-on skills. Our clubs run each recess and it has been wonderful to see so many of our students happily enjoy taking part in a club!

Term 1 Recess Clubs

Table Tennis
Crochet
Art
Mindfulness
Puzzle/Jigsaw



Mrs Fernando



Winding down after some yoga



Table tennis is fun with friends



Puzzles give great opportunities to learn to overcome challenges

Living our value of CARE

At Dandenong North Primary, one of our key values is care. We encourage our students and teachers to care for each other and consider how our little actions can have a big impact. Every morning our children are invited to have some cereal or toast and fruit at our Breakfast Club, located near the Soccer and Basketball court. This is a great start to the day, not only filling tummies before a big day of learning but an opportunity for children to have positive interactions with other students from all year levels.

Recently we have also received two more opportunities to support our families through provision of food (household groceries) and new clothing suitable for all members of the family. We appreciate that the rising cost of living is putting pressure on families and hope that we can help to relieve some of the pressure. Please see below if you would like to access either of these fantastic initiatives that we hope will help some of our families that are in need of a little bit of extra support and care.

Feeding everyday people in need throughout Australia



The hunger crisis

3.7 million households have run out of food in the last year.



What we do

Foodbank is the pantry to the charity sector in Australia.



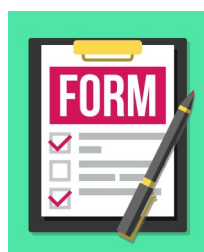
The result

Last year alone, we sourced enough food for over 92 million meals.



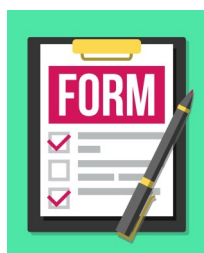
Food for families

Foodbank provide essential groceries to families who might otherwise not be able to provide a range of healthy food to their families. We have limited invitations to this fantastic service and encourage you to [complete this form](#) or contact Mrs Scott or the office for more details.



Clothing for families

A wide variety of clothes of all sizes has been generously provided for our families by Servants of the Two Hearts and Reaching Out Because We Can. The majority of clothes are brand new and range from young children to adults. If your family would benefit from receiving some new clothes, please [complete this form](#) or contact Mrs Scott or the office for more details.



NAPLAN

Information for parents and carers

2024

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper and on day 1 only.• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none">• To be completed after the writing test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.



Carwatha College P-12

SECONDARY OPEN NIGHT



Tuesday 26th March, 2024

Activities and tours from 6pm - 7pm

Information session from 7pm - 7.30pm

(This will include a session on our High Achievers Program and Football Academy).

Register your attendance here



or you can register on the night.