



**DANDENONG NORTH
PRIMARY SCHOOL
NEWSLETTER**

School Website:
www.dandenongnorthps.vic.edu.au

20th February 2024

Building Routines

Calendar of Events

FEBRUARY 2024

27th - Year 2 Excursion to Market
28th & 29th - Yr 4 Excursion to
Polly Woodside

MARCH 2024

1st - House Cross Country
4th - Yr 6 Excursion to Lyndale
SC

7th - **CURRICULUM DAY
(NO SCHOOL)**

8th - **CURRICULUM DAY
(NO SCHOOL)**

13th - 21st NAPLAN

28th - **END OF TERM 1**

I will do all that I can to
make sure that Dandenong
North Primary School
remains a great school.

I will try my hardest to fol-
low the 4Cs to keep our
school a safe and happy
place.

I promise to treat others as I
would like to be treated.

Consistent routines are proven to help children feel safe and reduce anxiety as they provide clear boundaries, expectations and familiarity. At school, our children have a routine that begins right at the start of the day and this predictability helps our children settle quickly and begin learning, even from Foundation. Ensuring your child arrives at school before the music and first bell rings is very important. Missing little things like greeting the class when marking the roll in the morning, arriving after the class has left for a specialist class or missing the start of a lesson where the explicit instruction guides the children and sets them up for success are all things that can disrupt a child's routine and result in an increase in anxiety for the day.

As we settle back into the routine of dropping off and collecting children from school, we encourage families to re-establish routines that will support children to be at school on time. This includes a regular wake up time and bed time. If you would like any support on establishing age appropriate routines, please drop in to the school office and chat with our Mental Health and Wellbeing Leader, Mrs Connie Fernando.

Erin Scott
Assistant Principal



**REMEMBER
SCHOOLS STARTS
9:00am**

CURRICULUM DAYS

**Thursday 7th March & Friday 8th March
NO SCHOOL**

**Monday 11th March - Public Holiday
NO SCHOOL**

Children return to school: Tuesday 12th March

Special Awards

We have had a fabulous fortnight at DNPS with our students truly living our values. Courtesy, Cooperation and Common Sense are evident in every classroom and outside in the playground. A big congratulations to the following people for receiving their class awards.

Photos only show half the recipients as we build up to full school assemblies.



Monday 12th February

FA: Ayra	1T: Abhilash	3V: Sara	3J: Raiden	4S: Cyrus	6CA: Nabihah
FH: Nazrate	1KN: Janecia	2D: Ahmad	3G: Aadhavan	5K: Abinisha	6W: Christa
FK: Ethan	1YN: Sarah	2S: Aristtol	4D: Aishe	5C: Vanara	6KG: Qasim
FN: Eknoor	1P: Jeremiah	2L: Musna	4C: Hossein	5G: Semra	6C: Farinaz
FS: Apoorva	2N: Basharmal	3O: Swathi	4M: Derek		6PG: Dean
1FB: Anikka	2T: Nyekim	3A: Sai	4TW: Mason		



Congratulations to all recipients!!

CSEF

The Camps, Sports and Excursions Fund provides money for eligible families to be used for camps, sporting events and excursions. For families who hold a current Health Care Card as of the 30th January 2024 you will be eligible for this fund.

The \$125 per student per year is paid directly to the school and is linked to the child and can be used to pay for excursions or sporting events.

The forms needed to apply for this fund were sent home earlier this week and we urge all of our parents to fill in the necessary pieces of information and return these forms to school as soon as possible. If you have a valid Health Care Card, fill in the required information and return it to the office as quickly as possible.

If you have applied for CSEF 2023 – you will still need to complete a new application form for 2024.

All forms must be returned by **28th February 2024.**



Monday 19th February

FA: Taha	1T: Devarsh	2N: Atena	3J: Sangay	5G: Shefkat	6CA: Karanveer
FH: Komail	1KN: Khavinayaa	2D: Jocely	3G: Areesha	5K: Raghavi	6W: Sediqua
FK: Sasmika	1YN: Sai	2L: Yousuf	3V: Sky	5C: Pratham	6KG: Arshaad
FN: Kasmika	1P: Nyabana	2T: Hasnain	4C: Christian	5H: Faiza	6C: Maevis
FO: Xavier	1FB: Adnan	3O: Saashwan	4S: Muska		6PG: Humaira
FS: Farid		3A: Shiloh	4TW: Thameera		

A record number of prizes were awarded for earning badges this week!



NAPLAN

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

More information is included on the next page.

World of Wellbeing

Welcome to the 'World of Wellbeing', your fortnightly update on everything wellness at DNPS!

This year, we are focusing on building our students social and communication skills. Teachers have introduced 'Lunch Chats', to help our students create new friendships in the class. Students are encouraged to talk with a variety of their peers about different topics, such as, 'What is the funniest thing that has ever happened to you?'

It would be great if you could give our 'Lunch Chats' a go at home, by possibly creating 'Dinner Chats'. Creating conversation will give you the opportunity to learn more about your child's day and check in with how they are feeling.

Conversation Starter Ideas:

- What was the best/worst part of your day?
- Did you do anything today that made you feel proud?
- Is there anything you would like to talk about?
- How are you feeling? Do you know why you might feel this way?
- What was one thing you did at recess/lunch today?
- What would your favourite day look like?
- If you could choose, who would you like to sit next to in class?

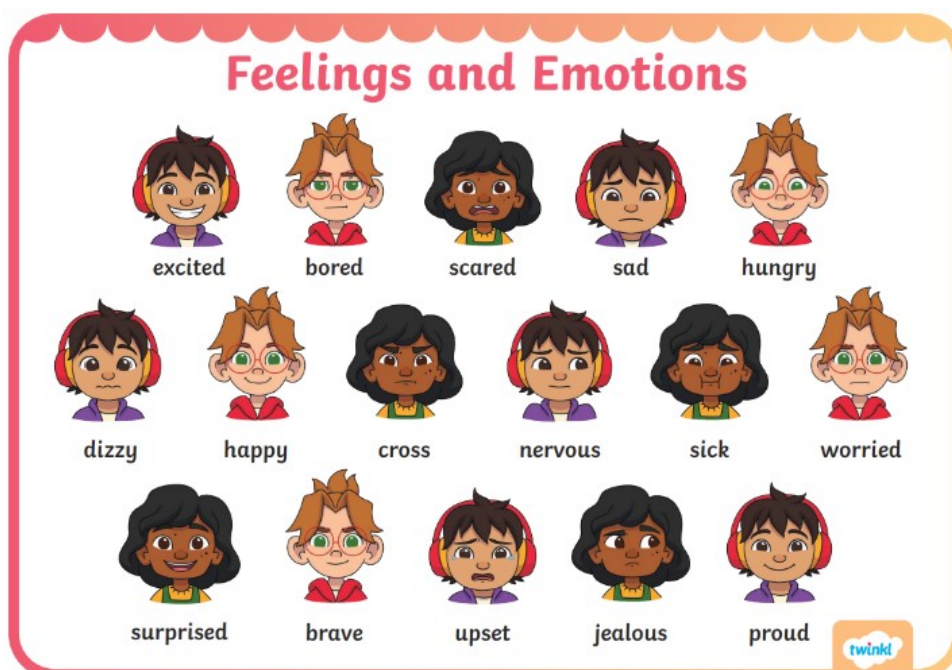


Thanks for reading and see you in the next newsletter!



Mrs Fernando

What was the best part of your day?



Hints and tips to support your child's development

Fine motor skills

Well-developed fine motor skills are important for students to be able to complete tasks in the school and home environment. Fine motor skills involve using the hands and fingers together to hold and move small objects. This can involve grasping and pinching.

These skills include the following:

- Isolating fingers
- Separating the two sides of the hand
- Bilateral hand skills (using two hands in a task)
- In-hand manipulation skills
- Shoulder stability



Crossing the midline

These are needed to:

- Hold a pencil to write and draw
- Use scissors to cut across straight and curved lines
- Play with blocks, connectives, dolls etc



Complete self-care skills like dressing, eating, and tying shoelaces

Today we will discuss simple activities at home to develop **finger isolation**. This is the ability to use the fingers one at a time in a task. This will lead to strong and effective fingers.

Activities at home that can help develop finger isolation:

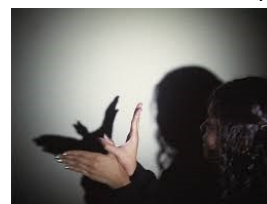
Have your child tap their thumb to each of their fingertips one at a time. See how fast they can do this. Make sure they are not skipping any fingers!

Shadow puppets

Finger puppets and finger songs like "itsy wincey spider"

https://www.youtube.com/watch?v=zwGXylN-7_w

Popping bubbles or popping bubble wrap



Flick/Finger Soccer (scrunch up a small piece of paper into a "ball". Have your child flick the ball forward with their pointer finger towards a "goal". This could be a made from a plastic cup, or cardboard box.



Have fun!



Shannyn Davies

Occupational Therapist

NAPLAN

Information for parents and carers

2024

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As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper and on day 1 only. • Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations). 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none"> • To be completed after the writing test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.



REGISTRATION/OPEN DAY

- ✓ Do you like AFL?
- ✓ Are you ready to play in 2024?
- ✓ Join us for our Open Night.

Proudly Partnering
With



Our football program partners, G&G Football insights will be delivering a fun and exciting program for the evening.



Come and meet the coaches.
Grab a bite to eat with a Sausage
and Drink for \$2.50 each.

Registrations available on the night. Or by
scanning the QR code.

We have spots available in our
U8-U13 Mixed Teams and U16 Girls.

WHEN: FRIDAY 23RD FEBRUARY

6:00PM -7:30PM

WHERE: CHARLES GREEN RESERVE



Contact us at info@endeavourhillsjfc.com.au



<https://www.endeavourhillsjfc.com.au/>