



News from the North

26th August, 2025

IMPORTANT DATES

August

26: Pizza Day

September

2: District Athletics (Ross Reserve)

3: Yr 6 Incursion

3/4: Foundation Traffic Excursion

9: Foundation - Yr 2 Tabloid Sports

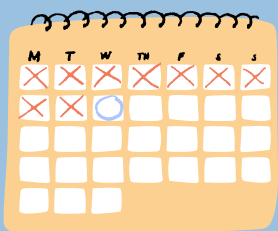
8/11: Yr 3 Excursion to the Briars

19: Last day of Term 3-
Pick up time-2:30pm

October

6: First day of Term 4-
Bring your hat to school

6: Group 1 Swimming



End of Term 3

Friday 19th September

Book Week Celebrations

What a fantastic way to end last week with our traditional Book Week Parade! Our staff pride themselves on building every student's love of reading, and the theme of the 2025 Book Week was "Book an Adventure!" A wonderful theme that encompasses all that a book can provide in terms of the places that you can learn about or the magical make believe worlds you can escape to, every time you dive into a book.

As always, our students and staff members love the opportunity to dress up as their favourite book character. Some of the characters we saw on parade were Little Red Riding Hood, Dogman, Elsa and many more. Events like this bring such excitement across the school and include members of our fabulous community. We love seeing so many parents and carers at the school, joining in on this wonderful literary celebration. Photos from this event are on pages 3 and 4 of the newsletter.

Parent/Caregiver Opinion Survey

Last week all families were sent a link to complete the Parent / Caregiver / Guardian Opinion Survey via email and SENTRAL. Our school will use the survey results to assist in identifying areas for improvement and professional development needs in our school, target school planning and improvement strategies. This survey is *open online until Friday 19th September 2025*. This is a confidential survey and we ask as many parents/caregivers as possible to complete the survey.

School Start Times - Student Safety

Throughout this term, we have noticed an increasing number of students arriving at school before 8:30am (when there is no playground supervision) or after 9am (which disrupts student learning).

Please plan for your child to arrive at school from 8:45am for a 9am start.

Our teachers have established clear, positive routines at the beginning of the school day to support our students to settle in and start learning as soon as the bell rings. This includes marking the roll at 9am and beginning learning tasks straight away. When students arrive at school late, they take longer to settle into learning, which can be disruptive for both them and their peers. Please support your child in having a positive start to the school day by planning to arrive on time.

We thank you for working in partnership with DNPS to ensure that every day is a successful one for our students.

Paul Hilton
Principal



Thank you for arriving at school on time!

Student of the Week

Each week we love celebrating the achievements of our students at assembly. As a whole school, we recognise the conscious efforts students make to follow our school values of Care, Courtesy, Cooperation and Common Sense (our 4Cs) by awarding a certificate to one student from each class every week. The recipients from the last fortnight are below.



Awards presented 18th August



Rayhana FO	Ayra 1FB	Redwan 2C	Hussain 3J	Yaleirah 4M	Mahbeer 5H
Shahan FN	Ethan 1YN	Sana 2S	Emma 3G	Aman 4C	Amir 5J
Giselle FE	Matin 1V	Helaina 2D	Saqlain 3TW	Diya 4L	Mason 5LP
Rafaela FS	1I: Hasham	Jemima 2A	Hari 3S	Nidha 4T	Nasim 6CA
Saihan FH	Adriel 1KN	Rosha 2L	Faten 3A	Ali Jafari 5P	Olivia 6W
	ICT: Janecia 2L	Library: Hasinat FE	Abiha 3T	Thameera 5G	

Awards presented 25th August

Christopher FO	Arvin 1FB	Mehtab 2C	Mohammad 3G	Saashwan 4L	Zahra 6C
Sabreena FN	Vishai 1P	Aurora 2S	Danyal 3TW	Bryan 4T	Oliver 6G
Munazza FE	Eknor 1YN	Asal 2L	Jaydel 3S	Shivani 5P	Qadreya 6W
Dhanisha FS	Rahel 1V	Sadaf 2D	Mahdi 3A	Maryam 5G	
Caleb FH	Asma 1I		Anuki 4M	Tegveer 5J	
	Rayon 1KN	Library: Alysha 1FB	Mursal 4C	Alyaan 5LP	ICT: Saba 6W



The DNPS Pledge

I will do all that I can to make sure that Dandenong North Primary School remains a great school.

I will try my hardest to follow the 4Cs to keep our school a safe and happy place.

I promise to treat others as I would like to be treated.

Book Week Celebrations



Children's Book Week
16–23 August 2025

BOOK AN
Adventure



Book Week Celebrations



Children's Book Week



Policies



Child safety and wellbeing at Dandenong North Primary School: information for families and the school community

Dandenong North Primary School is committed to providing an environment where students are safe and feel safe.

Our child safety framework ([click link to see our policies published on the school website](#)) explains how we support and maintain child safety and wellbeing at Dandenong North Primary School. It includes our:

- Child Safety and Wellbeing Policy
- Child Safety Reporting and Responding Obligations Procedures, and
- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.

Our students and families are important partners in providing a child safe environment. These regular newsletter reminders are one of the ways we ensure our school community is aware of:

- our commitment to child safety, and
- how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact Dandenong North Primary School on 03 9794 7899. Any child safety complaints or concerns are treated seriously. For more information about our school's complaints process, see our [Complaints Policy](#).

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments please contact Dandenong North Primary School on 03 9794 7899 or at dandenong.north.ps@education.vic.gov.au.

Email your feedback or comments to
dandenong.north.ps@education.vic.gov.au
or click the mail icon below





Netiquette

Online interactions are becoming as important as face-to-face ones. Learn how to manage your online relationships and develop good ‘netiquette’.

Why do we need ‘netiquette’?

Online friendships are so important to young people that many of them would endure pain rather than lose access to them. On average, young people have 56 online friends. As one young man commented:

“I’d rather lose a leg than access to Facebook.”

The strength of online relationships mirrors the best and at times, the worst, of face-to-face relationships. The only problem is that when things go badly online, they go really badly. And unlike the real world, there is no forgetting about it. As we know, things published online are difficult, if not impossible, to remove.

Almost two thirds of children have had a negative experience online and 20 percent feel badly about something they have done online. In fast-paced heated interactions in chat rooms, people who are usually friendly and positive can post nasty and hurtful comments with devastating consequences.

We need to develop ‘netiquette’—standards of behaviour for people online. Netiquette is about relationships and how people behave, rather than about particular websites or pieces of technology.

The following guidelines have been compiled from suggestions made by thousands of young people and may be useful to consider or use as a discussion point.

The ‘nana rule’

Online actions have real life consequences. If you wouldn’t do it in real life, don’t do it online. Use the ‘nana rule’—if you wouldn’t want your nana to know about it, don’t put it on the web!

Your future employers, friends and partners can and probably will, trace your cyber-trail.

Be a responsible user of technology

Be honest with yourself. Computer games and fast-paced online interactions reduce dopamine. This means it is hard to get motivated to do anything else once you have been online for a while.

Do your study before you go online.



Netiquette

Take a STAND against cyberbullying

Silence

Do not respond to abusive messages. The number one rule for dealing with cyberbullying is: **don't respond, don't interact and don't engage.**

Take a copy of all abusive messages

These may be useful legally later on. Create a new folder, called 'Abuse', and move hate mail and messages into this folder.

Accept that bullies don't think like you do

Trying to sort it out with them or asking them to stop won't work. Recognise that you are not dealing with a person who has the same mindset as yourself. Cyberbullies are cowards who often try to hide their identity and behave in nasty ways to build themselves up and to put other people down. Cyberbullying is a pathetic act.

Never deal with this problem alone

Get help! No one can cope with this alone.

Don't be provoked

Some cyberbullies 'troll' or play 'the baiting game'. A provocative comment is made and those who respond in irritation are encouraged to engage in conflict with those who respond assertively. The provoker watches, waits and stirs the pot.

Become an observer. Although you may be the target of the bully's anger, you can train yourself to act as an observer. This takes you out of the firing line and enables you to study the bully and collect evidence.

For parents: don't ban—plan

Parents should not threaten to ban access to the Internet if bullying occurs.

The main reason young people do not tell their parents when they are cyberbullied is because they fear they will lose access to the computer.

Parents should let their children know that they will help them to cope with upsetting events online but won't insist they stop using the computer.

Behavioural change is important to pay attention to. While it is tempting to take away the screens, this is not always such a great idea. It is better to ensure computers are in a shared space, and impose some limits, such as a turn off time. If parents are able to get interested in the games and use these in conversations you will be able to more clearly understand the appeal gaming has for their child. It is also good to help children maintain off screen interests and activities.

Some children retreat into an online world to deal with loneliness, distress and depression. Often these kids are very private and difficult to engage in conversations making it hard for parents to gauge how much to worry. It is important for parents to pay attention to other behavioural changes such as poor sleep, low energy, irritability beyond usual levels, and changes in appetite. Get help if needed.





KIDS GETTING
IN OR OUT?
FIND A 'LEGAL
PARK FIRST.

SAFE CROSSINGS, **SAFE KIDS.**

[TRANSPORT.VIC.GOV.AU/SCHOOLCROSSINGS](https://transport.vic.gov.au/schoolcrossings)



Department
of Transport
and Planning

[TRANSPORT.VIC.GOV.AU](https://transport.vic.gov.au)

 **Transport
Victoria**