



News from the North

12th August, 2025

IMPORTANT DATES

August

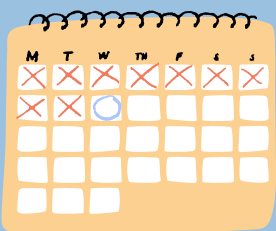
- 12-14: Yr 5 VSSEC excursions
- 22: Book Week Dress up (Parade @ 9.30am)
- 25: ICAS Maths
- 26: Pizza Day

September

- 2: District Athletics (Ross Reserve)
- 3: Yr 6 Incursion
- 3/4: Foundation Traffic Excursion
- 9: Foundation - Yr 2 Tabloid Sports
- 8/11: Yr 3 Excursion to the Briars
- 19: Last day of Term 3 - Pick up time-2:30pm

October

- 6: First day of Term 4 - Bring your hat to school
- 6: Group 1 Swimming



End of Term 3

Friday 19th September

NAPLAN Celebration

This year, students in Years 3, 5, 7 and 9 across Australia took part in the National Assessment Program – Literacy and Numeracy (NAPLAN) in March. These online assessments assess skills in reading, writing, spelling, grammar & punctuation and numeracy. As the test is adaptive, the better a student does, the more challenging the questions become.

We're proud to share that our Year 3 and Year 5 students achieved outstanding results yet again! In almost every area, their scores were above the state average, with many students performing at the highest proficiency levels of Exceeding and Strong. On average, more of our students reached these top proficiencies than those in the 21 other primary schools in the Dandenong Network.

Over the past three years, we've had a strong focus on Numeracy. Our teachers have been refining their lessons based on the latest research, and this professional growth has had a direct impact on student success. These results are a reflection not only of our dedicated teaching staff, but also of the hard work, determination and positive attitude of our students.

We are committed to continuing this journey to ensure that every child at DNPS builds strong literacy and numeracy skills, while also developing the social knowledge and values needed to be confident, caring and capable members of the community.

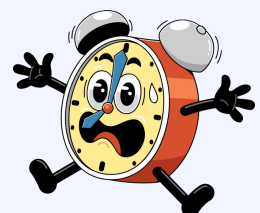
*Paul Hilton
Principal*

2026 Enrolments now due!!

Enrolment for 2026 is now due.

We are now in the process of offering places to students and completing the enrolment process for students starting school in 2026.

If you have forgotten to enrol your Pre School child in Foundation, please speak to the office THIS WEEK.



Student of the Week

Each week we love celebrating the achievements of our students at assembly. As a whole school, we recognise the conscious efforts students make to follow our school values of Care, Courtesy, Cooperation and Common Sense (our 4Cs) by awarding a certificate to one student from each class every week. The recipients from the last fortnight are below.



Awards presented 4th August



FO: Mahnaz	1P: Lily	2S: Sai	3T: Connie	4M: Noah	5LP: Jahmarley
FN: Savera	1YN: Messi	2A: Helena	3J: Sahar	4L: Farzad	6CA: Murtaza
FE: Aurora	1V: Iniyan	2C: Gurjaap	3TW: Christian	4T: Okan	6C: Cobi
FS: Zenat	1I: Hasham		3S: Farish	5P: Eva	6G: Zaheen
FH: Omair	1FB: Evander		3A: Aco	5H: Danish	6W: Mey
	1KN: Alaya	Library: Amy 1YN	ICT: Ronaldo 2A	5J: Farzad	PAL:Homeyra 6CA

Awards presented 11th August

FO: Zoe	1P: Mehra	2S: Cameron	3T: Aristtol	4L: Pariza	5LP: Jahmarley
FN: Akshat	1YN: Olivia	2L: Jesica	3J: Kalsoom	4T: Tayyebah	5J: Sally
FE: Ayat	1I: Sarim	2C: Norah	3TW: Zoya	4C: Zafirah	5LP: Nayab
FS: Marwa	1FB: Meha		3S: Irfan	5P: Fatemah	6CA: Mahnaz
FH: Azlan	1KN: Noyan		3A: Kawsar	5G: Ali	6G: Fatima
			Library: Kenzo 3J	5H: Rayan	ICT:Mahdi 6W



The DNPS Pledge

I will do all that I can to make sure that Dandenong North Primary School remains a great school.

I will try my hardest to follow the 4Cs to keep our school a safe and happy place.

I promise to treat others as I would like to be treated.

Book Week 16-23rd August



Children's Book Week
16-23 August 2025



Dandenong North will be celebrating book week with a Book Parade to be held on:

Friday 22nd August from 9.30am – 11am.

The Theme for 2025 is “**BOOK AN ADVENTURE!!**”

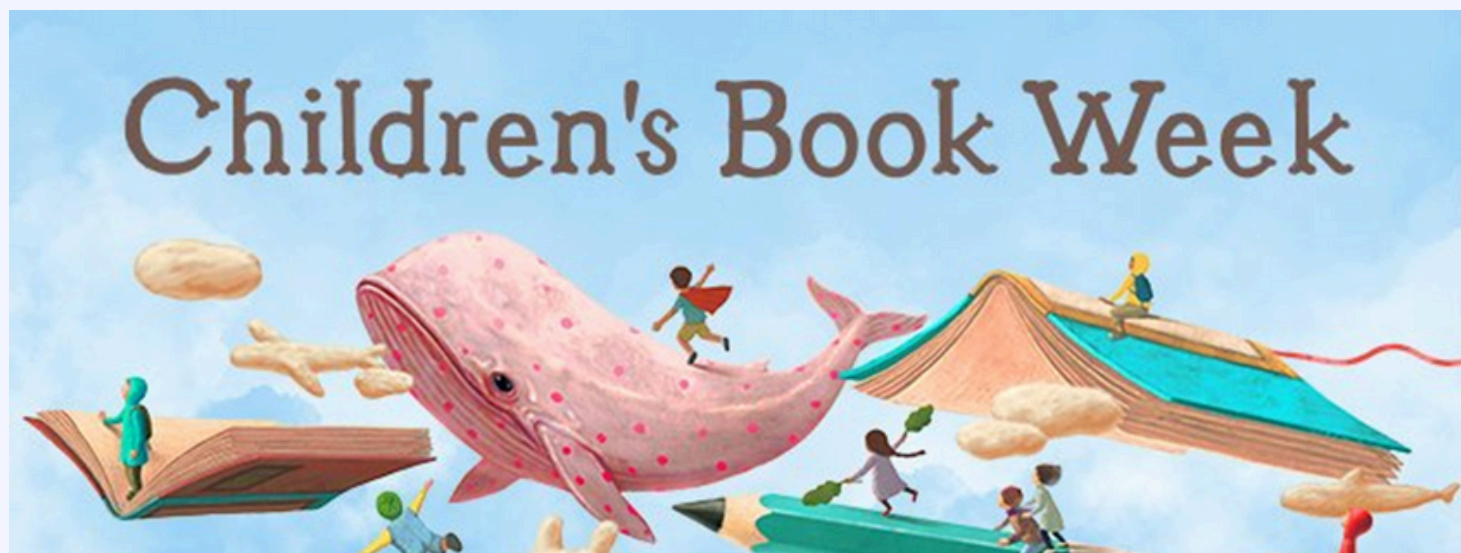
Throughout the year, the Children's Book Council of Australia (CBCA) works in partnership with authors, illustrators, publishers, booksellers and other organisations in the children's book world to bring images and stories into the hearts and minds of children and adults.

The CBCA is a not for profit, volunteer run organisation that aims to engage the community with literature for young Australians.

This is a wonderful time of the year to celebrate and encourage children to sit down and enjoy reading a book just for pleasure.

Imagination drives creativity and innovation. It allows us to envision and escape to worlds beyond our own, to times other than the here and now. Imagination is behind every fairy tale and picture book we cherish from our childhood. So come dressed as your favourite book character or non-fiction character to this fun and creative book parade.

The best dressed book characters from each class will win a free new book and every student will receive a participation certificate. Parents are welcome to join us in this fabulous celebration which will be held in the Agora area. If it is raining we will be moving it to the school gymnasium.



Foundation

Gingerbread Baking

Foundation students had a wonderful time at our gingerbread incursion with Chef Jeff! They learned how ingredients come together to make delicious gingerbread men, decorated their own biscuits, and proudly shared their creations. This hands-on experience also introduced our new story, The Gingerbread Man, sparking excitement for reading and retelling the adventures of this cheeky character.



Year 1

Moonlit Sanctuary Adventure

On Wednesday 9th August, Year 1s braved a little rain and mud to enjoy an exciting trip to Moonlit Sanctuary. They met koalas, dingoes, wombats, Tasmanian devils, and a spiky lizard, and their favourite activity was feeding the friendly wallabies. The students were fascinated to see these Australian animals up close, learning about their special features, unique diets, and how they survive in the wild. The visit was perfectly timed, as the students are now learning how to write information reports and came back bursting with new facts. Did you know that koalas can sleep for up to 20 hours a day to save energy after eating tough eucalyptus leaves?



Excursion News

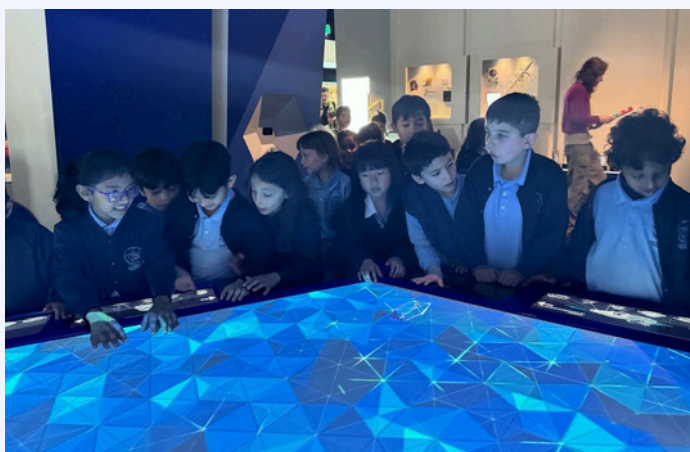
Year 2

Scienceworks

On Thursday, 7th August, our Year 2 students enjoyed an exciting excursion to Scienceworks. They explored a range of hands-on exhibits that sparked their curiosity about scientific concepts, space, and our galaxy.

A highlight of the day was the visit to the Planetarium. Inside the domed theatre, students experienced an engaging show that took them on a journey through the solar system. They learned interesting facts about the planets and what makes each one unique. The show also helped them understand how day and night happen and introduced some of the constellations visible in the night sky.

The students had a fantastic day, deepening their knowledge of the night sky, planets, and science in a fun and memorable way.



Last Wednesday, the 6th of August, ten Year 6 students represented Dandenong North Primary School at the Division Netball Championships. They played with great skill and teamwork, showing true sportsmanship and representing the school with pride.

In a thrilling semi-final match against Springvale Rise PS, they won 10-8, securing their place in the finals. Despite giving their best effort, they were unfortunately defeated by a very strong Silvertown PS team, finishing as runners up.

Well done to all the players for their hard work and dedication.

We are very proud of how all students represented DNPS!

Mr Fenby

Sport

Netball Division Championships



Policies



Child safety and wellbeing at Dandenong North Primary School: information for families and the school community

Dandenong North Primary School is committed to providing an environment where students are safe and feel safe.

Our child safety framework ([click link to see our policies published on the school website](#)) explains how we support and maintain child safety and wellbeing at Dandenong North Primary School. It includes our:

- Child Safety and Wellbeing Policy
- Child Safety Reporting and Responding Obligations Procedures, and
- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.

Our students and families are important partners in providing a child safe environment. These regular newsletter reminders are one of the ways we ensure our school community is aware of:

- our commitment to child safety, and
- how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact Dandenong North Primary School on 03 9794 7899. Any child safety complaints or concerns are treated seriously. For more information about our school's complaints process, see our [Complaints Policy](#).

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments please contact Dandenong North Primary School on 03 9794 7899 or at dandenong.north.ps@education.vic.gov.au.

Email your feedback or comments to
dandenong.north.ps@education.vic.gov.au
or click the mail icon below





PRIMARY

For parents and carers

Support to keep your children safe online

This guide provides tips and resources for parents, carers and families to support children to be safe when using social media.

Primary school aged children and social media

Parents and carers play a key role in guiding their children as they navigate the online world and begin to learn through exploration, play and social interaction.

Parents and carers can prepare their primary school aged child to be safe on social media even if they don't use it yet. You can do this by building good online habits and staying informed about online safety.

You can learn more how to help your child begin their online journey on the [eSafety Commissioner's website](#).

You can also learn about the range of social media, games, apps and sites in the [eSafety Guide](#), including what all the apps are, their minimum age requirements, how to protect personal information and how to report content within the apps themselves.

Supporting positive and safe online experiences for your child

There are a range of resources available to support you to support your child to have a safe experience online.

→ The [eSafety Commissioner's website](#) provides:

- [eSafety parents page](#) including: information on [how to have hard conversations about tricky topics](#) like cyberbullying or seeing pornography.
- [webinars](#) to give parents/carers the knowledge, skills and tools to support safe online experiences including supporting primary schools children to understand consent and online boundaries and how to support your child with online gaming.
- [family friendly videos and advice sheets in multiple languages](#) to support your family stay safe online, getting started with social media, safer online gaming and getting help when your child is bullied online.
- [eSafetykids](#) page with child friendly information you can share with your child including what to do when someone is being mean online, being safe online, sharing photos and personal information online.

- [Bully Stoppers](#) provides dedicated resources on [cybersafety](#) and [cyberbullying for primary aged students](#) and a [dedicated resource page for parents](#). You can also access [cyberbullying advice sheets](#) for concerned adults through [Bully Stoppers](#).
- [Alannah and Madeline Foundation](#) provides [DigiTalk](#), an online safety hub for parents. It includes resources on topics such as becoming a screen smart family, navigating online bullying, and choosing, protecting and engaging with games for children.
- [Raising Children Network](#) provides resources for parents of primary school children on topics like healthy screen time, digital family life, digital play and learning and online safety.

Signs a child or young person might need support

A child's online activity might have a negative impact on them if they don't also have a healthy balance of offline activities. Sometimes, your child might show signs that they are having negative online experiences or that they are being bullied.

Your child may not tell you if an online 'friendship' or situation has become compromising or difficult. They may feel embarrassed or ashamed, or afraid it might make things worse.

Be alert to changes in your child's behaviour or mood. Watch for signs of withdrawal, anxiety, sadness or changed interactions with family or friends.

Signs can include:

- less interest in social activities like meeting friends or playing sport
- not doing so well at school
- tiredness, sleep disturbance, headaches, eye strain
- changes in eating patterns
- reduced personal hygiene
- obsession with particular websites or games

- extreme anger when being asked to take a break from online activity
- appearing anxious or irritable when away from the computer
- becoming withdrawn from friends and family

You can learn more about warning signs of bullying on [Bully Stoppers](#) and [warning signs of grooming](#) on the [eSafety Commissioner's website](#).

What to do if your child experiences something unsafe online

There are many ways that parents can raise a concern or get help if there is an incident.

- You can talk to your child's school about any concerns you might have or if something has happened. Schools have policies and processes that can help. They can also work with you to make sure that your child gets extra support if they need it. Contact your child's teacher or the school's wellbeing team to start. Read more about talking to your school on [Bully Stoppers](#).
- If your child has been involved in an online incident it is important that you work together with your school to provide your child with the support they need. Learn how to help your child after an online incident on the [eSafety Commissioner's website](#).
- You can contact the eSafety commissioner for advice and to [report abuse](#). The eSafety reporting system helps parents of children who experience serious cyberbullying and imagebased abuse by working with platforms to have the content removed.
- If someone is contacting your child and this contact is unwanted or makes them feel uncomfortable, there are things you can do to help. Read more about child grooming and unwanted contact and what to do on the [eSafety Commissioner's website](#).
- The Alannah and Madeline Foundation provides advice on [what to do in instances of image-based abuse online and through Artificial Intelligence \(AI\)](#).

Where to reach out for more support for your child

- Contact 000 for urgent assistance
- Talk to your child's school
- Contact the [eSafety Commissioner](#) for advice or to report online abuse
- Visit your local GP if you want to talk about mental health support
- Kids Helpline: 1800 551 800 [kidshelpline.com.au](#)
- [Parentline](#) provides a confidential telephone counselling for parents and those who care for children. This including advice on internet use, and online bullying and safety.
- Lifeline: 13 11 14 [lifeline.org.au](#)
- Beyond Blue: 1300 224 636 [beyondblue.org.au](#)



SEE A SCHOOL
CROSSING?
USE IT.

SAFE CROSSINGS, SAFE KIDS.

[TRANSPORT.VIC.GOV.AU/SCHOOLCROSSINGS](https://transport.vic.gov.au/schoolcrossings)



Department
of Transport
and Planning

[TRANSPORT.VIC.GOV.AU](https://transport.vic.gov.au)

 Transport
Victoria

AUTHORISED BY THE VICTORIAN GOVERNMENT, 1 TREASURY PLACE, MELBOURNE