



## DANDENONG NORTH PRIMARY SCHOOL NEWSLETTER

School Website:  
[www.dandenongnorthps.vic.edu.au](http://www.dandenongnorthps.vic.edu.au)

12th July 2022

# News From the North

## Welcome Back!

### Calendar of Events

#### JULY 2022

- 15th - Gala Day 2
- 25th - VSSEC Excursion—  
5AL & 5FM
- 27th— VSSEC Excursion  
5K & 5L
- 29th— VSSEC Excursion  
5D & 5P

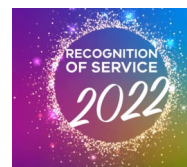
#### AUGUST 2022

- 15th -19th Grade 6 CAMP
- 18th - Grade 1 Excursion  
Moonlit Sanctuary Wildlife
- 30th - Grade 2 Excursion  
Scienceworks
- 31st - District Athletics

We hope everyone has had a nice break over the school holidays and enjoyed some family time. We are looking forward to another fabulous term of learning and new experiences. Coming up this term we have a Sports Gala day for our Year 6 children as well as camp later this term and our Year 5 children will visit the Victorian Space Science Education Centre.

This term we welcome back Mrs Hubert who will be working with Year 3 and Year 5 each week and farewell Mr Gould who has taken on a Phys Ed role at Balwyn High School for the remainder of the year.

## Congratulations Mr & Mrs Mackay



Mr and Mrs Mackay were recently recognised for their incredible service to education at an awards ceremony in Melbourne. Between them the dynamic duo have contributed a massive 105 years; 60 years for Mr Mackay and 45 years for Mrs Mackay. On behalf of the school community, we thank and congratulate them for their dedication to education.



### School Pledge

I will do all that I can to make sure that Dandenong North Primary School remains a great school.

I will try my hardest to follow the 4Cs to keep our school a safe and happy place.

I promise to treat others as I would like to be treated.

## Prep Enrolment

2023 is fast approaching! If you have a child who will be starting prep next year, please make a time with the office to complete the enrolment paperwork at your earliest convenience. This will help us to plan and be organised for the year ahead.



## Keeping our Community Healthy

Hopefully our community have had a happy and healthy holiday break. This term we anticipate we will continue to be challenged by student and teacher absences due to both flu and Covid.

To help protect our school and the wider community, we ask that unwell students stay home. Whilst we understand that our students love school and want to be there everyday, it is more important that they stay home to stop the spread of any virus.

Students are being encouraged to;

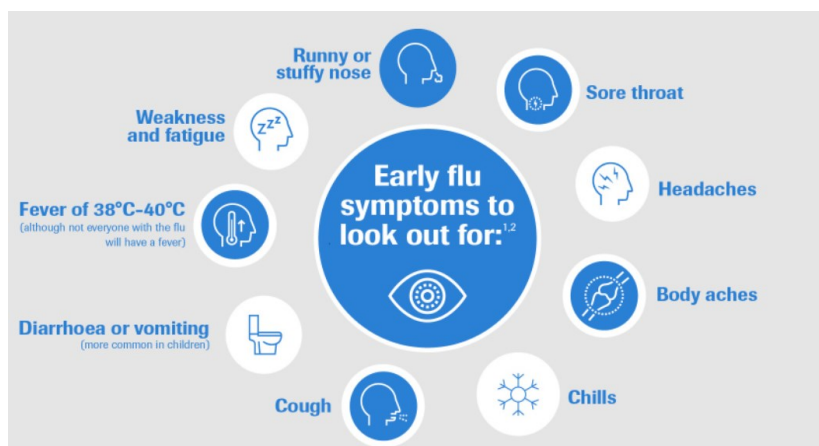
- \* wash and sanitise their hands regularly
- \* avoid touching their eyes, nose, and mouth with unwashed hands
- \* cover their nose and mouth when they cough or sneeze
- \* get tested for COVID-19 if they feel unwell and follow the current Department of Health isolation requirements if a positive result is shown
- \* stay at home, if unwell, until their symptoms pass.

Face masks are available in all schools and can be worn by any staff, student or visiting parent who wish to do so, including those who are medically at risk.

Vaccination remains the best protection against both COVID-19 and the flu, and we encourage you to get your child vaccinated. Flu vaccinations can be booked through GPs and pharmacies, many of which can also provide COVID-19 vaccinations.

If your child does become sick while at school, please also ensure that we have the correct emergency contact details for yourself. This is so we can get hold of you as quickly as possible.

We thank you for your understanding and support as we keep the DNPS community as healthy as possible.



## Supporting your child to learn

While every year level has its own age-appropriate expectations for homework, they all have one thing in common...reading. We encourage *every* child to read, *every* day. Just 20 minutes a day can help your child to improve not only their reading but also their ability to focus, expand their vocabulary and support their developing writing skills. Reading can also help the reader (or listener) to develop empathy, lower stress and relax. Whether you share a book together, take turns reading, read to your child, listen to your child or they read independently, discussing the story is another great learning opportunity. Talking about how characters feel and why, what might happen next and why a character acted the way they did can help children of all ages to develop the comprehension and give meaning to what they are reading.

The start of a new term, is a great time to establish good habits!

### Why Read at home?

<p><b>STUDENT A READS</b></p> <ul style="list-style-type: none"> <li>• 20 minutes per day</li> <li>• 3,600 minutes per school year</li> <li>• 1,800,000 words per year</li> </ul> <div style="display: flex; align-items: center;"> </div>		<p><b>SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS</b></p>
<p><b>STUDENT B READS</b></p> <ul style="list-style-type: none"> <li>• 5 minutes per day</li> <li>• 900 minutes per school year</li> <li>• 282,000 words per year</li> </ul> <div style="display: flex; align-items: center;"> </div>		<p><b>SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS</b></p>
<p><b>STUDENT C READS</b></p> <ul style="list-style-type: none"> <li>• 1 minute per day</li> <li>• 180 minutes per school year</li> <li>• 8,000 words per year</li> </ul> <div style="display: flex; align-items: center;"> </div>		<p><b>SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS</b></p>

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

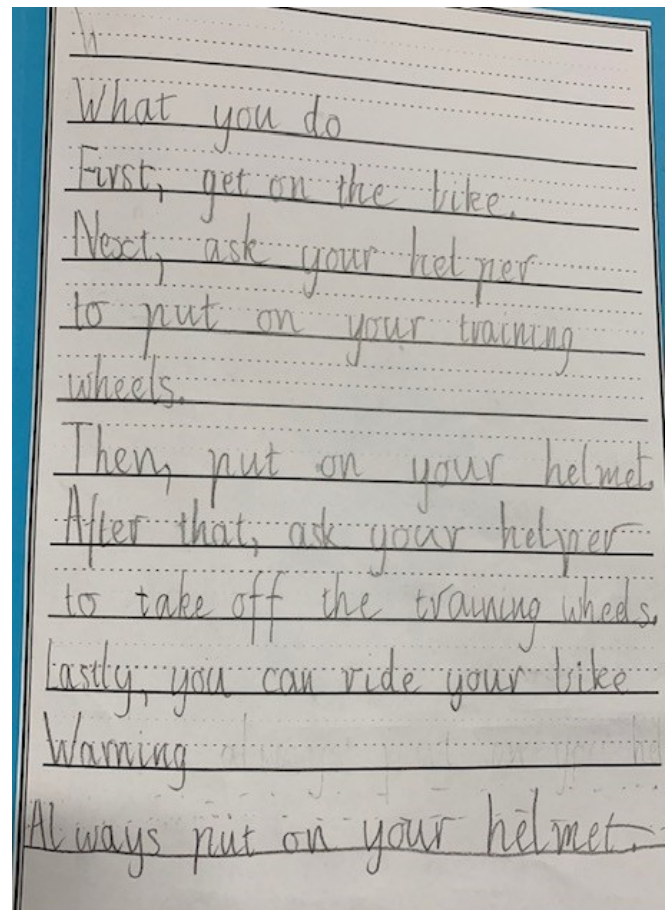
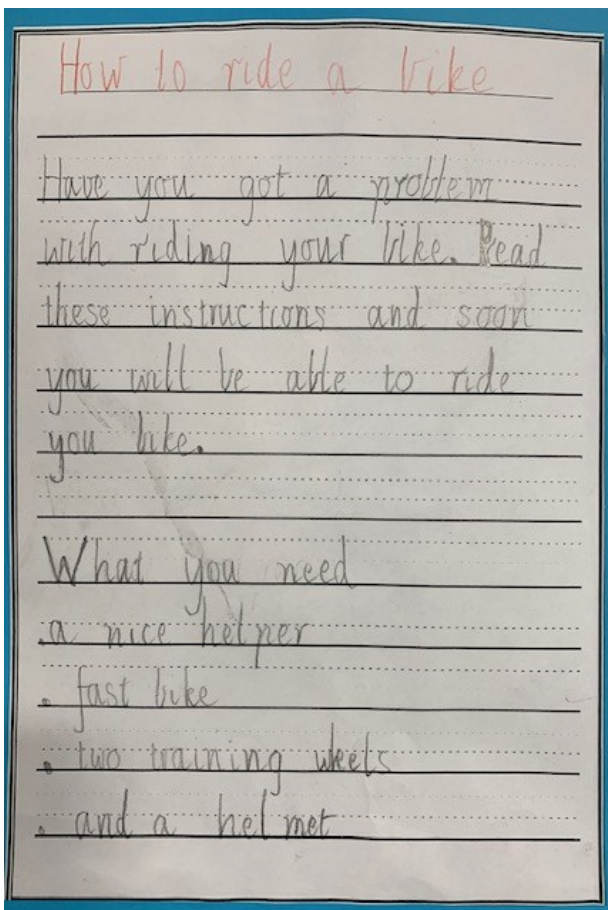
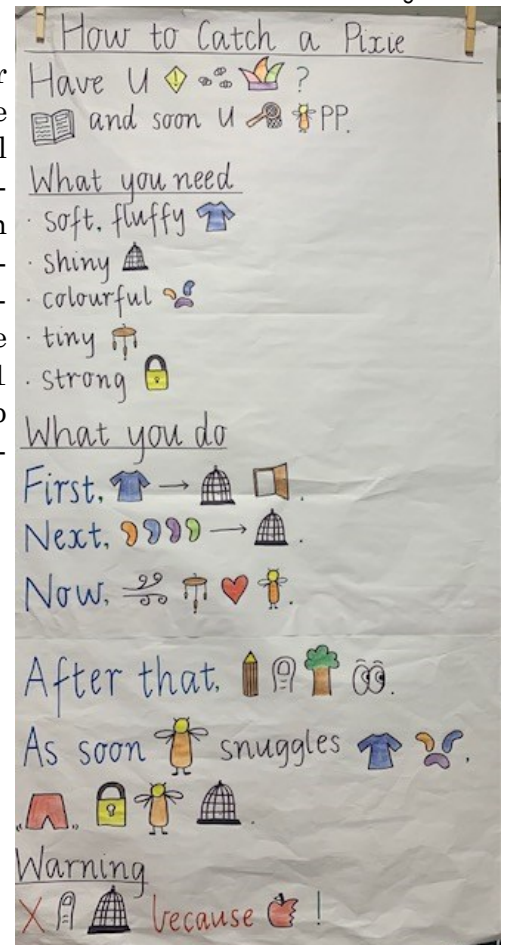


# Writing

At DNPS, we use the 'Talk for Writing' process to support our children to develop into confident speakers and highly capable writers. We place an emphasis on children learning to orally retell different types of texts using story maps and actions. We encourage the children to use expression in their story recitals and then use these writing models to create class and independent innovations of the original story model. As a result, our children are regularly producing high quality pieces of writing that showcase their developing skills. The following is an example from Year 1 with a focus on 'Procedural Writing' showing the initial story map which children learnt, complete with actions, and a child's independent innovation (the final, stage of the writing process).



'How to ride a bike'  
by Shaheer Bukhari, 1M





## Building update

The building team were very busy over the school holidays. A portable has been moved off-site to create more space, and the cement slab for the new gym has been poured. Another portable was relocated from one side of the art room to the other and 5K and 5L are looking forward to moving back in to these rooms later this week.

