Dandenong North Primary School

News from the North

18th February, 2026

IMPORTANT DATES

February

25 & 26:Yr 6 Parliament Incursion

March

2: Yr 6 Parliament Incursion

2 & 3: Yr4 Polly Woodside Excursion

5 & 6: Curriculum Days - No school

9: Public Holiday - No school

11: NAPLAN testing begins (Yr 3 & 5)

24: Yr 5 Melbourne Musuem Excursion

Upcoming Student Free Days

Curriculum Days

Thursday 5th March

Friday 6th March

Public Holiday

Monday 9th March

Parking and Traffic Safety



Over the years, we have met with the City of Greater Dandenong on numerous occasions to address parking concerns in David and Woodlee Streets. We acknowledge that parking in our area is particularly challenging due to our proximity to Dandenong Hospital, Chisholm Institute, and Dandenong High School.

Despite ongoing discussions, a viable long-term solution has not yet been identified.

We remind families that vehicles may "Stop" in the No Parking area, provided they do not stay longer than two minutes and do not leave the car. Vehicles left unattended may incur fines if a parking officer is in the area. In many cases, fines are issued based on photographic evidence and are received in the mail. The two minute parking limit is designed to support traffic flow and ensure efficient drop-off and pick-up for all families.

We also ask families to be considerate of our neighbours, particularly in Woodlee Street. Please avoid parking across driveways or on nature strips, as neighbours have recently raised concerns regarding these matters.

E-Scooters and Student Safety

We would like to remind families that students are not permitted to ride e-scooters to or from Dandenong North Primary School.

Under Victorian road rules, e-scooters are classified as motorised devices and can only be legally used by individuals 16 years of age and over.

As primary school students are under the legal age requirement, they are not permitted to ride e-scooters to and from school.

If a student rides an e-scooter to school, the e-scooter will be kept securely in the office and parents/carers will be contacted to collect it.

Thank you for your support and cooperation in keeping our community safe.





Paul Hilton
Principal

Student of the Week

Each week we love celebrating the achievements of our students at assembly. As a whole school, we recognise the conscious efforts students make to follow our school values of Care, Courtesy, Cooperation and Common Sense (our 4Cs) by awarding a certificate to one student from each class every week. The recipients from the last fortnight are below.

Awards presented 9th February

1P: Lily	2OB: Charlotte	3T: Kuothekuur
1KN: Caleb	2E: Madina	3A: Norah
1V: Fon	2A: Zayn	3D: Arpita
1A: Zenat	2L: Mahdiya	3G: Ruth
1N: Dev	2G: Omar	3S: Yusra

Awards presented 16th February

FO: Elyas	4M: Narges	5LP: Nyawhal	6CA: Shahir
FN: Aahil	4T: Zenana	5H: Asma	6K: Zahra
FE: Aarnik	4L: Yousuf	5J: Maliha	6G: Ibrahim
FS: Mohammad	4W: Paviish	5C: Josh	6C: Manroop
FH: Naylaani	4HW: Irfan		6A: Amir
FD: Cassius			

The DNPS Pledge

I will do all that I can to make sure that Dandenong North Primary School remains a great school.
I will try my hardest to follow the 4Cs to keep our school a safe and happy place.
I promise to treat others as I would like to be treated.

NAPLAN

The National Assessment Program – Literacy and Numeracy is a national assessment for students in Years 3, 5, 7 & 9.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy with all questions assessing content linked to the Australian Curriculum.

Tests are administered online with the exception of the Year 3 writing which is completed in a paper booklet.

While all students are expected to participate, some students who have recently arrived in Australia with a non-English speaking background will be granted a formal exemption. Teachers will contact parents who this applies to.

NAPLAN Timetable & Absences

Attendance during the NAPLAN period is more important than ever and it is crucial that students arrive prior to 9am each day.

The testing period begins on Wednesday 11th March with all Year 3 and Year 5 students completing writing in the morning. A timetable of other assessments is included below.

Late students: If your child arrives late, they are to sign in at the office and head straight to class.
Absent students: If a child is absent for an assessment, they are required to make up the missed tests in the order they were originally conducted. Catch up sessions will be held throughout the period.

If you have any further questions, please see your child's classroom teacher or Mrs Scott, Assistant Principal.

NAPLAN SCHEDULE - this is a guide and is subject to change
Wed 11th March: Writing (Year 3 & 5)
Thurs 12th: Reading (Year 3 & 5)
Fri 13th: Conventions of Language (Years 3 & 5)
Mon 16th: Numeracy (Year 3 & 5)
Tues 17th: No testing today
Wed 18th-Fri 20th: Catch up on missed tests

School Crossings

We are very fortunate to have two supervised school crossings to support our families to cross both David and Cleeland Streets safely.

We are aware that parking can be very challenging, particularly around peak times of drop off and pick up, however ask you to be mindful to note the signage and not park too close to the crossing. Parking is not permitted within 20m before a crossing and 10m after the school crossing.

Parking further away and walking to school is another great idea if you are having trouble finding a carpark. More information is include at the end of the newsletter.





Important Reminders

School Hours

Children are required to arrive at school between 8:45 and 9am. If children arrive after 9am, they must first go to the Office to be given a "Late Pass". **Students are dismissed from school at 3:15.**

Each day, teachers are on duty from 8.45am until 3.30pm. Children who are at school outside these hours are not supervised. After 3:30pm it is considered the parents/carers duty of care to ensure children are safe and under their supervision unless they have phoned to inform the school that they will be late.

The school will ensure all students have been collected by parents/carers before the school is closed for the day, however, the expectation is that children will have left the school grounds by 3:30pm.

If your child has an appointment throughout the day, come to the Office to sign your child out. A slip will then be given to you which you need to give to the classroom teacher to collect your child/ren.

Parent Curriculum Contributions



Each year, we ask for parent support to contribute toward the cost of books and supplies that all children are using every day. Once again, we have been able to keep this to a one-off, low $120 per student. This can be paid via the Sentral App or in the office. Thank you to those who have already paid.

CSEF

The Camps, Sports and Excursions Fund provides money for eligible families to be used for camps, sporting events and excursions. For families who hold a current Health Care Card as of the 30th January 2026 you will be eligible for this fund.

The money is paid directly to the school, is linked to the child and can be used to pay for excursions or sporting events.

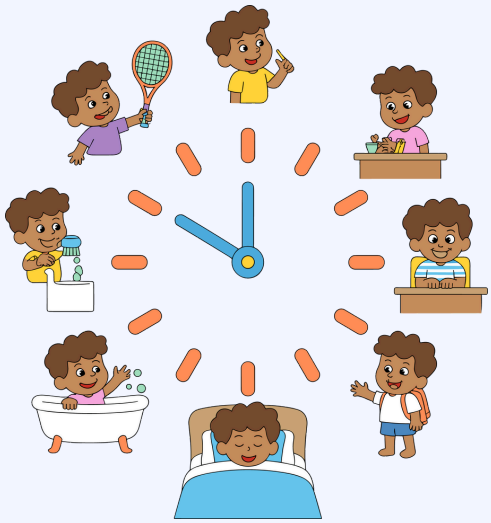
The forms needed to apply for this fund were sent home earlier this week and we urge all of our parents to fill in the necessary pieces of information and return these forms to school as soon as possible. If you have a valid Health Care Card, fill in the required information and return it to the office as quickly as possible.

All forms must be returned by 28th February 2025.

Annual Privacy Reminder

Dandenong North PS collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy. Please take time to remind yourself of our school's collection notice, found on our website www.dandenongnorthps.vic.edu.au/ For more information about privacy, refer to: Schools' Privacy Policy – information for parents. This information is also available in ten community languages: Amharic, Arabic, Dari, Gujarati, Mandarin, Somali, Sudanese, Turkish, Urdu, Vietnamese.

World of Wellbeing



READY SET GO!
MORNING SCHOOL ROUTINE TIPS

The shift from summer holiday time to going back to school can be tough for children and their families. Beyond adjusting to new routines, the transition requires handling a mix of emotions. While some kids might feel excited about new teachers and classmates, others may experience anxiety, sadness or uncertainty about the upcoming school year.

Establishing a morning routine for school can make all the difference.

- Staying calm and being organised in the morning will help you and your child feel positive about the day ahead. It will also help you reduce stress, which is good for everyone's wellbeing.
- One of the best ways to stay calm and get organised is to have a **morning routine** for school. A routine will help your child know what's happening and remember what they need to do.

Tips to help your school morning routine work well begins with the night before -

The Night Before:

1. **Set Out Clothes** – Lay out the next day's outfit to avoid morning delays.
2. **Pack the Backpack** – Ensure homework, books, and school supplies are ready.
3. **Prepare Lunch & Snacks** – Pre-pack lunch or plan meals to save time.
4. **Set a Bedtime Routine** – Ensure kids get enough sleep (9–12 hours, depending on age).
5. **Review the Schedule** – Go over the next day's plans so there are no surprises.

In the Morning:

1. **Wake Up Early** – Allow at least an hour before leaving for school to avoid rushing.
2. **Use a Visual Schedule** – A checklist with pictures can help younger kids stay on track.
3. **Healthy Breakfast** – Provide a balanced meal (protein + carbs + fruit) to boost energy.
4. **Limit Screen Time** – Avoid distractions like TV or video games in the morning.
5. **Encourage Independence** – Teach kids to dress themselves, brush their teeth, and pack their bags.
6. **Keep It Fun** – Use music, a morning countdown, or reward charts to keep them engaged.
7. **Leave on Time** – Set a "go-time" alarm to avoid last-minute scrambling.

As parents and carers your role in supporting your children to come to school ready to learn is super important in setting them up for success and supports our teachers to do what they do best; to work with your children and help them to learn & grow, to flourish and thrive.

Please reach out if you need further support.

Mobile phones at school



Readers of the newsletter would be aware of the introduction of the state-wide policy on mobile phones in Victorian Government schools, as well as recent Federal Government legislation regarding social media access for children under 16.

In line with Victorian Government requirements, all students who bring a mobile phone to school are required to turn it off and hand it in at the start of the day to prevent use during school hours. This requirement also applies to smartwatches, where call and messaging functions are enabled and can connect to a student's phone. All devices are securely stored in a locked cabinet/cupboard at the beginning of the day and returned to students at dismissal.

The School Council has formally approved our Mobile Phone Policy to ensure it is fully aligned with directives from the Victorian Department of Education.

We thank families for their ongoing support in ensuring a focused and safe learning environment for all students.

Running Club



Run Club kicks off Week 4 on Wednesday mornings at 8:30am. This is a fun and supportive way for students to build fitness while preparing for Cross Country or just to get fit!
Students will need to meet outside the office at 8:30am sharp. All abilities are welcome — just bring runners, a positive attitude, a water bottle and a willingness to have a go!

We look forward to lots of students joining in.

PAL - Peer Activity Leaders

On the 11th of February 2026, this year's PAL leaders had their first training session and a vision of how the rest of their year will look like for them. At first, I could tell most of the students were pretty excited, well they were. I didn't know much about some people so the first thing we did was get to know everybody better. We played 2 truths and 1 lie, it was kind of fun to learn more about people. After that, we learned how a true PAL leader should be like, some examples are: a good role-model to everyone, trying your best to be punctual and always remember to show the 4C's. PAL leaders are supposed to be a friend to everyone, and treat everyone with respect no matter who they are. PAL leaders show kindness in many ways; for example if you're new to our school, you can join us. They also make kids feel better about themselves and make anyone want to come to our school everyday. My time at PAL was amazing, and I recommend it to everyone to join PAL and trust me – you won't regret it!
By Hafsa 6G

NAPLAN 2026

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum, and allows parents and carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content aligned to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the National protocols for test administration.

Schools should work with parents, carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, and our series of videos where parents, carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. However, it is not necessary for parents and carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers. See the types of questions and tools available in the online NAPLAN assessments at NAP – Public demonstration site.

How is my child's performance reported?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.
A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school. If further assistance is required, you should contact your relevant state or territory test administration authority. ACARA cannot provide individual student reports.

How are NAPLAN results used?

- Students, parents and carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA manages personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

NAPLAN timetable

The NAPLAN test windowis 9days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. The NAPLAN test window starts on Wednesday 11 March 2026 and finishes on Monday 23 March 2026. Schools **must** schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students **must** do the writing test on paper on day 1 only. Years 5, 7 and 9 writing tests **must** start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations). To be completed after the writing test.	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are given an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading		Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

FACT SHEET

Using pedestrian crossings and children's crossings

Pedestrians need to be alert. Always look and listen for approaching traffic from each direction before crossing at a pedestrian crossing or children's crossing. Pedestrians need to be sure that drivers or riders have seen them and are stopping.

Pedestrian crossings

Decide whether it is safe before beginning to cross.

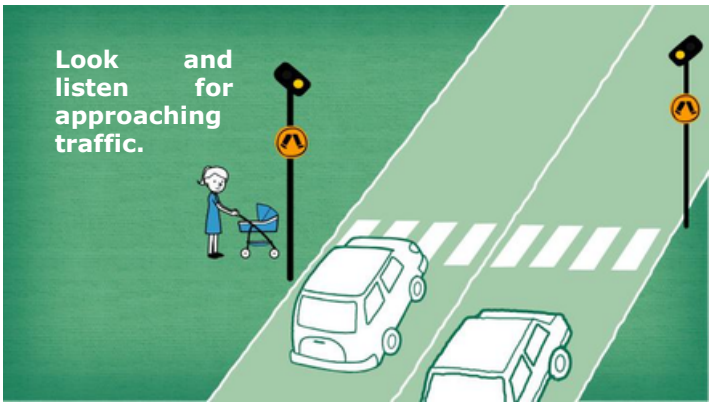
Only cross when it is safe to do so and the traffic is stopping.

Make sure drivers in other lanes are also stopping before continuing to cross.

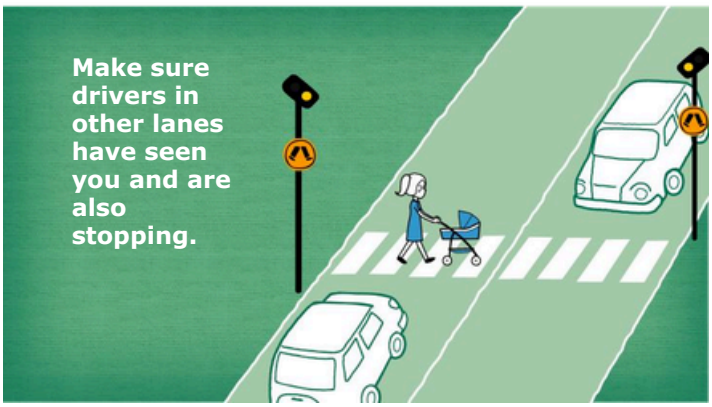
Stay alert – keep looking and listening for traffic while crossing.

Drivers and riders at pedestrian crossings:

- Must give way to all pedestrians on a crossing.
- Must not overtake another vehicle already stopped at a crossing.
- Must approach at a speed slow enough to stop safely, if necessary.







Don't expect others to give way, even if they should.

Children's crossings

When flags are displayed all pedestrians should use the crossing.

Some children's crossings have a crossing supervisor. Always follow the instructions of the crossing supervisor.

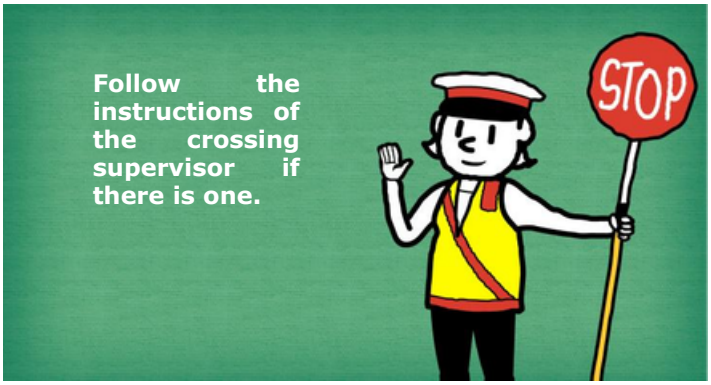
If there isn't a supervisor, look and listen for traffic before crossing.

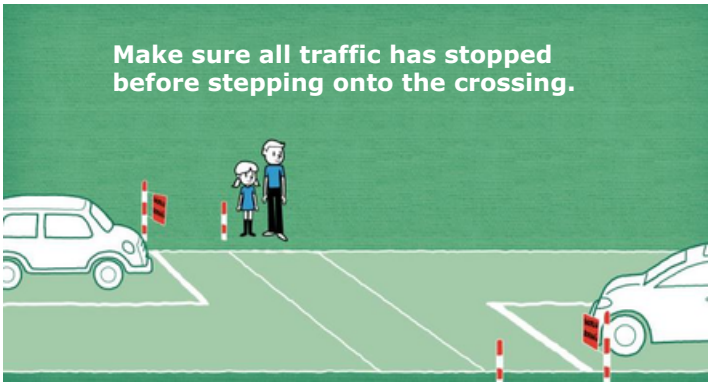
Make sure all traffic has stopped before stepping on to the crossing.

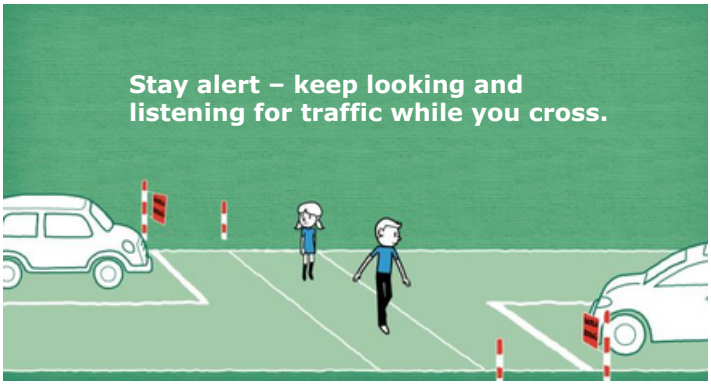
Only cross when it is safe to do so.

Stay alert – keep looking and listening for traffic while crossing.









Drivers and riders at children's crossings:

- Must not overtake a vehicle stopping or stopped at the crossing.
- Must stop if a child or adult is about to cross or is crossing, even if there is no crossing supervisor.
- Must stop if a hand held "Stop" sign is displayed.
- Must proceed only when all children and adults, including the supervisor, are clear of the crossing.
- Must approach at a speed slow enough to stop safely, if necessary.
- Should always watch out for children near schools.

Make sure all traffic is stopping before you step onto the crossing.

This Fact Sheet was published in September 2011

vicroads

State Government Victoria