



News from the North

15th September, 2026

IMPORTANT DATES



September

17: Verrey- Movie Day

18: End of Term 3
(2:30pm finish)

October

5: start of Term 4

5 -9: Swimming Group1

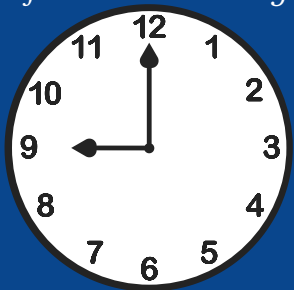
9: GALA Day

12-16: Swimming Group
2

14: Transition

14: Yr 6 Incursion

Just a gentle reminder to families that our school day begins at 9:00am. Arriving on time helps students start their day calmly and positively, ready to learn and make the most of their morning.



Term 3 – What a Busy Term!

As we come to the end of Term 3, it is wonderful to reflect on what has been another busy and exciting term at DNPS. Our students have had so many opportunities to learn, explore, get active and have fun! There have been plenty of exciting learning experiences beyond the classroom. Our Foundation students learned about fire safety with the Fire Brigade and developed their road and bike safety skills at Kew Traffic School. Year 1 visited Moonlit Sanctuary and participated in a Marine Life Incursion, while Year 2 became scientists during their chemical experiments incursion.

Our Year 3 students explored the beautiful Cranbourne Gardens, while our Year 4 students welcomed the City of Greater Dandenong Junior Mayor, our very own Fariha R (6CA), who spoke about her role and responsibilities. Our Year 5 students enjoyed hands-on STEM activities at the Victorian Space and Science Education Centre, while our Year 6 students put their problem-solving skills to work as they explored and learned about electric circuits.

There were plenty of opportunities to get active too, with our Foundation – Year 2 Tabloid Sports Day and many Year 3–6 students proudly representing our school at District and Divisional sporting competitions.

One of the biggest highlights was undoubtedly our Book Week Parade! It was fantastic to see our students and staff dressed as their favourite book characters and celebrating their love of reading together. We were especially thrilled to see so many parents and family members join us.

Foundation Playground Surfacing Update

Over the upcoming holidays, we will resurface our Foundation playground with a new rubber surface. This will ensure the playground meets Australian safety standards.

The playground is currently closed while our maintenance personnel prepare the area for the contractors to complete the work.

Weather permitting, the playground will be ready for students to use again on the first day of Term 4.

Final Day of Term 3

This Friday, 18th September, is the final day of Term 3. Students will be dismissed at 2:30pm. Please ensure your child is collected at this time or is enrolled in OSHClub if you are unable to collect them at 2:30pm.

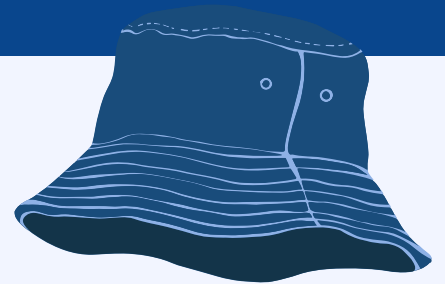
Finally, I hope everyone has a happy and safe holiday. Thank you to our students, staff and families for another fantastic term.

I look forward to seeing everyone back at DNPS on Monday, 5th October.

Have a wonderful holiday!

Paul Hilton

NO HAT, NO PLAY!



As we head into Term 4, a friendly reminder that our No Hat, No Play policy will be in place. With the warmer weather upon us, it is important that all students come to school each day with their wide brimmed hat.

Students without a hat will be required to remain in a shaded area (Yr 2 building) during recess and lunch time. Please remember to label your child's hat clearly and ensure it is packed in their school bag each day or kept at school in their classroom.

Thank you for helping us keep our students sun safe, happy and healthy throughout Term

4! 🌞 🧢



School Spirit Awards

Each week we love celebrating the achievements of our students at assembly. At the end of each term we recognise a student from each year level who has exemplified the school values of Care, Courtesy, Cooperation and Common Sense (our 4Cs) with a School Spirit Award. All nominees (one from each class) also receive a certificate and an award.

Nominees

<u>Foundation</u>	<u>Year 2</u>	<u>Year 4</u>	<u>Year 6</u>
Aksharan FO	Tsion 2OB	Samara 4M	Kumeil 6CA
Husayn FN	Archer 2E	Luai 4T	Maryam 6G
Aarnik FE	Amy 2A	Ananyah 4L	Ali 6C
Ashlesha FS	Noyan 2L	Irfan 4HW	Mahdi 6A
Zuhair FH	Ayra 2G	Asimullah 4W	Hosaena - 6K
Zahra FD	Shayan 2S	<u>Year 5</u>	
<u>Year 1</u>	<u>Year 3</u>	Khatira 5LP	
Meetra 1P	Onsa 3T	Ziera - 5C	
Mustafa 1A	Kriishnaa 3A-	Sai - 5J	
Subi 1V	Ahmad 3S		
Devraghav 1N	Zainab 3D		
	Abhilash 3G		



The DNPS Pledge

I will do all that I can to make sure that Dandenong North Primary School remains a great school.

I will try my hardest to follow the 4Cs to keep our school a safe and happy place.

I promise to treat others as I would like to be treated.

SCHOOL SPIRIT AWARD WINNERS

FOUNDATION

Zahra FD

Zahra is a wonderful example of school spirit! She comes to school every day with a beautiful smile and a positive attitude that brightens everyone's day. Zahra consistently demonstrates our 4Cs, especially through her caring, courteous and thoughtful actions. She is always polite and respectful towards adults and goes out of her way to help others. Zahra will often spot an adult walking towards a door, run ahead of them and hold the door open so they can walk through. This thoughtful act of kindness has been noticed by many teachers across our school, who have shared how impressed they are by Zahra's caring nature. FD are very lucky to have such a caring person in our class!



YEAR 1

Devraghav 1N

Devraghav is a true embodiment of DNPS's 4 C's. Throughout the term, Devraghav has used his common sense to independently and sensibly solve small problems that have arisen, and has offered a helping hand to those around him without ever needing to be asked. He is a polite and courteous student, who listens attentively to instructions and approaches his learning with a can-do attitude, continuously striving to improve. He is an excellent role model and a valued member of 1N. Keep shining, Devraghav!



YEAR 2

Shayan 2S

Shayan has been a superstar learner this term! Each day, he makes positive choices that help him learn and participate in class activities. Shayan shows care by helping others and courtesy through his kind words and actions. He cooperates with his peers by taking turns and sharing his thoughtful ideas. Even when learning feels challenging, Shayan keeps trying and never gives up! It has been wonderful to see his growth and the positive example he is setting for others.

Keep up the fantastic effort, Shayan—we are all very proud of you!



YEAR 3

Abhilash 3G

Abhilash is a very deserving recipient of our School Spirit Award, consistently showing care, courtesy and kindness towards everyone around him. He is a wonderful friend to his classmates and always makes thoughtful choices, showing common sense and looking out for others. Abhilash approaches his learning with fantastic effort and enthusiasm, sharing wonderful ideas in his writing, working hard to improve and showing great determination to stay focused. I have especially loved watching your confidence shine this term as you have become more comfortable sharing your amazing ideas with the class. Congratulations Abhilash! you should be incredibly proud of yourself!



YEAR 4

Asimullah 4W

Asimullah has been an outstanding learner this term, consistently demonstrating the 4Cs and giving his very best in everything he does. He has shown incredible persistence and determination, particularly in learning to stay focused and ignore distractions so that he can make the most of his learning time. As a result of this effort, Asimullah has made such amazing progress in his learning and should be incredibly proud of how far he has come. It has been wonderful to see his confidence and skills grow throughout the year. Great job, Asimullah, on all your hard work this term! I can't wait to see what you achieve in Term 4. Keep giving everything your best - you are doing an amazing job!



YEAR 5

Sai 5J

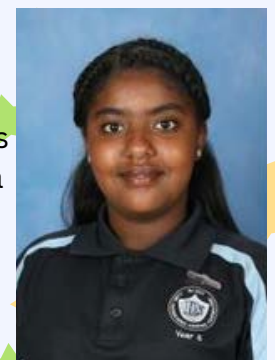
Sai is a valued member of 5J who consistently exemplifies the 4Cs in everything he does. He approaches his learning with dedication, perseverance, and a positive attitude, always producing his best work. Sai willingly embraces new challenges, tackling them with confidence and a smile, and demonstrates resilience when learning becomes challenging. He works well with all his classmates and contributes thoughtful ideas to our learning as a class. His kindness, maturity, and willingness to support others around him make him a wonderful role model for his peers, and a deserving winner of the School Spirit Award. Congratulations, Sai!



YEAR 6

Hosaena 6K

Hosaena is a wonderful student who consistently demonstrates kindness, thoughtfulness and consideration towards everyone around her. She is always willing to help both teachers and her peers, and she can be relied on to offer support whenever it is needed. Hosaena embodies our school values of Care, Courtesy, Cooperation, and Common Sense in all of her interactions. Academically, Hosaena always pushes to achieve her personal best and approaches challenges with a positive attitude and determination. She is never discouraged by difficulties and models perseverance, making her a highly valued member of our community.



TERM 3 REVIEW

There have been lots of highlights for all students in Term 3. Whole school expectations and routines have continued to be a focus ensuring an orderly environment in which our children can thrive and learn.



FOUNDATION



What a fun and exciting Term 3 we have had in Foundation! Our theme this term was learning about our community and the people who help us.

We began with a Baker's Incursion, making delicious gingerbread men, followed by our special 100 Days of School celebration. We also enjoyed Pyjama Day with our special soft toys and celebrated our love of reading at our whole-school Book Parade, bringing to life many much loved stories and characters.

Our community learning continued as we discovered more about police officers, firefighters and the important people who work in hospitals, learning how they help and care for our community. We were especially excited to welcome a fire truck to school. Most recently, we visited Kew Traffic School, where we learnt important road safety skills while riding bikes and scooters, practising how to follow signs, signals and road rules.

Throughout these experiences, we have been developing our reading and writing skills, building our vocabulary and confidence in communicating our ideas, as well as strengthening our mathematics, problem-solving and collaboration skills. Most importantly, we have been learning, growing and having lots of fun along the way!



YEAR 1

Term 3 has been an exciting term for our Year 1 students, packed with memorable adventures and deep learning! This term, our Year 1 students have loved discovering Australia's wildlife, from fascinating marine creatures to unique outback animals. Our learning came to life through our Marine Life Incursion and our adventure to the Moonlit Sanctuary, where we had the opportunity to get up close and interact with some of these animals, including a pot-bellied seahorse and a cuddly koala.



Our Year 1 students have also been growing as fluent readers and creative writers through daily explicit phonics, rich literature and engaging in our Talk for Writing units, one of which where Simon the Spider visited each of our classrooms. Additionally, our Year 1 students have also been mathematicians in the making, developing their ability and confidence to explain their thinking, share different strategies and learn from one another.

It has been a term full of curiosity, confidence and wonderful learning!



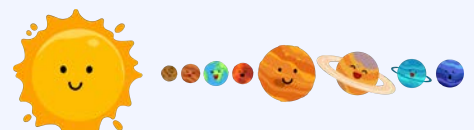
YEAR 2



Year 2 students have enjoyed a busy and exciting Term 3! A highlight was the Cosmodome experience, where they explored space and learned fascinating facts about the solar system. They also participated in the Bend, Stretch and Twist incursion, investigating how different materials can be changed through hands-on activities and experiments.

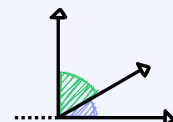
In Reading, students explored a range of texts, including stories written and illustrated by Anthony Browne. They used clues in the words and pictures to deepen their understanding of the characters, settings and events. In Writing, students learned how to build suspense before planning and writing their own narratives. In Mathematics, they continued to build confidence with number facts, explored the properties of 2D shapes and practised using positional language to describe location and movement.

It has been wonderful to see the enthusiasm, creativity and curiosity displayed by our Year 2 students throughout the term!





YEAR 3



Grade 3 have had a wonderful and engaging Term 3! As part of our Integrated Studies theme, students have been exploring First Nations Peoples and developing their understanding of culture, history and perspectives. In Reading, we have been captivated by Greek mythology, exploring stories such as Icarus and Pandora's Box while developing our comprehension and vocabulary skills. Through our Talk for Writing program, students have enjoyed creating their own battle scene narratives, focusing on powerful action verbs, descriptive language and exciting sentence choices to bring their writing to life. In Maths, we have developed our understanding of place value, multiplication and division, while also exploring 3D shapes and angles.



It has been a fun term filled with curiosity, creativity and lots of learning!



YEAR 4



What a fantastic Term 3 we have had in Year 4! It has been a busy and exciting term filled with new learning, challenges, achievements and plenty of fun along the way!

In Mathematics, we have been learning new mathematical concepts and applying our skills to solve problems. We have worked hard to explain our thinking, try different strategies and build our confidence as mathematicians.

In writing, we have developed our persuasive writing skills, learning how to express an opinion, build strong arguments and convince an audience. We have also prepared and presented speeches, giving us the opportunity to develop our confidence and speaking skills.

Our Humanities learning has taken us into the world of local government and democracy. We have learned about local councils, the role of a mayor and how decisions are made in our communities. We had the opportunity to put our learning into action during our Democracy Rules incursion, where we participated in preferential voting, elected a mayor and held our very own formal council meeting. We were also very lucky to hear from our Junior Mayor, who shared their experiences and helped us understand what it means to represent our community.

We also had the opportunity to take part in Bike Ed, where we developed our riding skills and learned important lessons about bike and road safety.

We are incredibly proud of the effort, enthusiasm and curiosity our students have shown throughout the term. What a great term it has been!

YEAR 5



Term 3 has been a busy and exciting time for our Year 5 students. A highlight of the term was our Integrated Studies unit, The Final Frontier, where students explored the planets, space and the science behind space exploration. Students developed their understanding of our Solar System, investigated the causes of day and night and explored why we have seasons. A particular highlight was our memorable excursion to the Victorian Space Science Education Centre (VSSEC), where students took part in an Expedition to Mars and explored the science behind electricity and circuits.

Through our Talk for Writing units, students continued to develop their writing skills through narratives and newspaper reports. Students worked hard to develop engaging narratives by building suspense and using descriptive language, while also learning how to structure informative and engaging newspaper reports.



It has truly been a successful term, and we are incredibly proud of all that our Year 5 students have achieved!

YEAR 6

This term, Year 6 students explored the fascinating world of energy through our Energised unit. They investigated different energy sources, explored how light is produced, reflected and refracted, and examined how energy can be transferred and transformed.

A highlight was our Taskworks incursion, where students worked hands-on to build circuits, wire light bulbs and explore how electricity is generated.

Through these experiences, students developed their understanding of energy and its important role in our everyday lives.



FOUNDATION ADVENTURES

As part of our Foundation Community unit, we were very excited to welcome our local firefighters to school! The firefighters taught us some very important fire safety skills, including how to stay safe around fire, how to call 000 in an emergency and how to get down low and go to escape from smoke.



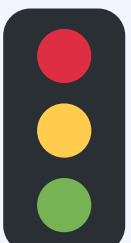
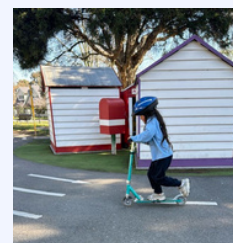
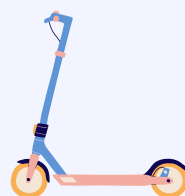
We also had the opportunity to explore the fire trucks and learn about the important equipment firefighters use to keep people safe. The students were very excited to see the firefighters put on their protective clothing and discover what they wear when attending an emergency.

A highlight of the visit was having a turn at spraying the fire hose! The students had lots of fun while learning about the important job firefighters do in our community.

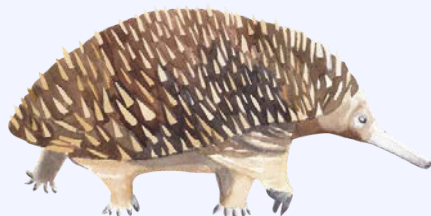


TRAFFIC SCHOOL

On Monday the 31st August and Tuesday the 1st September, the Foundation students went on an exciting excursion to Kew Traffic School. We learnt how to keep safe on the road as a pedestrian, a cyclist and as a passenger in a vehicle. After our learning session, we had the opportunity to ride either a bike or a scooter around a track, which was lined with mini buildings, pedestrian crossings and traffic lights. It was a fantastic day, with every student displaying the 4Cs throughout the day.



A WILD DAY OUT FOR YEAR 1!



On Thursday, the Year 1 students embarked on an unforgettable adventure at the Moonlit Sanctuary in Pearcedale. We explored the sanctuary like true wildlife rangers. On our Wallaby Walk, we had the opportunity to feed some wallabies, and we even spotted a very special joey peeking out from its mum's pouch. We observed a scavenging Tasmanian Devil, two packs of curious dingoes and some cuddly koalas happily munching on some eucalyptus leaves, before heading off to discover some scaly friends in the reptile enclosures. With plenty of exploring, animal encounters and new discoveries along the way, it was a fantastic day of learning about and connecting with Australia's wildlife!



DANDENONG NORTH PRIMARY SCHOOL



FOUNDATION TRANSITION SESSIONS



WEDNESDAY
**OCTOBER
14**

Students arrive from 9.15am
SESSION: 9.30-10.45

**PARENT
MORNING TEA**

**MEET
AND
GREET**



WEDNESDAY
**OCTOBER
21**

Students arrive from 9.15am
SESSION: 9.30-10.45

PARENT
INFORMATION
SESSION

*ALL PARENTS
TO ATTEND



WEDNESDAY
**OCTOBER
28**

Students arrive from 9.15am
SESSION: 9.30-10.45



Q&A



Student & Parent to attend ALL 3 sessions

Forgotten to enrol?
Visit the office ASAP or call 9794 7899

WE ARE COMMUNITY

Come & try athletics!



Ever wanted to **give athletics a go?** Meet new friends, spend quality time with family, have fun and achieve your personal best?

Participate in a variety of running, throwing and jumping events whilst being surrounded by a supportive community!

What are you waiting for?

REGISTER TODAY AT
lavic.com.au



DANDENONG LITTLE ATHLETICS U6 to U17 REGISTRATIONS OPEN September

FREE 2 week trial for new athletes, register at lavic.com.au

Annual fee \$165 (including cross-country) +\$35 shirt. See over for details.

Family, Fun and Fitness: This is the moto of Little Athletics. Although this is done through competition, all personal achievements are encouraged, not just the best performers. Awards are regularly given for personal improvement.

Address: Robert Booth Reserve – enter from Bess Court, Dandenong

Training: Wednesday 5-6pm and adding Tuesdays 5-6pm from October

Available to any athlete with full or trial registration.

Focus on exercise drills and technique for each event.

Parents must be present and are encouraged to assist.

Competition: Saturdays 8:45am sign-in/warm-up. 9am start

Summer season 3rd October 2026 to late March 2027

Available to any athlete with full or valid trial registration.

(max 2 event dates for trial athletes)

Parents/guardians must be present and assist with program

(unless special needs prevent this).

Come and Try: Free event Sept 19th 10am to check out athletics.

Additional programs/costs: u9-u17 may choose to compete at regional events. There is an additional cost for these, and official Dandenong uniform is required, including approved navy shorts.

Communication: Is via email and Facebook. Any Cancelled events will be communicated via facebook.

All parents/guardians are recommended to get a Working with Children Card, and for some tasks this is mandatory.

Any further questions please contact:

David Daff 0408 381 688 dandenong@lavic.com.au

Websites: lavic.com.au

dandenonglac.com.au

Facebook: Dandenong Little Athletics Centre

SATURDAY 19th SEPTEMBER

Between 10am and 12 noon

Presentations at 12:05pm.

For ages 5 to 16

SPRINT TIMING CHALLENGE

Challenge your friends to an electronically timed sprint. Prizes for the fastest time in each age group. * Multiple runs and coaching tips available.

HIGH JUMP & LONG JUMP

Test your skills



SHOTPUT DISCUS JAVELIN

Give it your best go.
(age limits apply)



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session

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PRIZES !!!

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Dandenong Little Athletics Centre
20 Bess Court, Dandenong.

www.dandenonglac.com.au

facebook.com/dandenonglac/

dandenong@lavic.com.au

0408 381 688

*Other athletic club members
excluded from prizes

QUIZ CHAMPIONS WANTED!

Quiz of the Fortnight!

Think you've got what it takes to crack this fortnight's tricky question?

Have a go at the Quiz of the Fortnight below! The first 10 students to submit the correct answer to Miss Amelia in the Principal's office will win a prize!

Good luck, everyone and happy quizzing!



Sara's mother had three girls. The first was named "April." The second was named "May." What was the third girl's name?

